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Nictiz 



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1. nl.zorg.Education-v3.1

DCM::CoderList	Kerngroep Registratie aan de Bron
DCM::ContactInformation.Address	*
DCM::ContactInformation.Name	*
DCM::ContactInformation.Telecom	*
DCM::ContentAuthorList	Projectgroep Generieke Overdrachtsgegevens & Kerngroep Registratie aan de Bron
DCM::CreationDate	5-7-2012
DCM::DeprecatedDate	
DCM::DescriptionLanguage	nl
DCM::EndorsingAuthority.Address	
DCM::EndorsingAuthority.Name	PM
DCM::EndorsingAuthority.Telecom	
DCM::Id	2.16.840.1.113883.2.4.3.11.60.40.3.7.10
DCM::KeywordList	social history, sociale anamnese, opleiding, education, school
DCM::LifecycleStatus	Final
DCM::ModelerList	Kerngroep Registratie aan de Bron
DCM::Name	nl.zorg.Opleiding
DCM::PublicationDate	04-09-2017
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DCM::ReviewerList	Projectgroep Generieke Overdrachtsgegevens & Kerngroep Registratie aan de Bron
DCM::RevisionDate	04-09-2017
DCM::Superseeds	nl.zorg.Opleiding-v3.0
DCM::Version	3.1
HCIM::PublicationLanguage	EN

1.1 Revision History

Publicatieversie 1.0 (15-02-2013)

Publicatieversie 1.1 (01-07-2013)

Publicatieversie 1.2 (01-04-2015)

Bevat: ZIB-75, ZIB-308, ZIB-347.

Incl. algemene wijzigingsverzoeken:

ZIB-94, ZIB-154, ZIB-200, ZIB-201, ZIB-309, ZIB-324, ZIB-326.

Publicatieversie 1.2.1 (22-05-2015)

Bevat: ZIB-391.

Publicatieversie 3.0 (01-05-2016)

Bevat: ZIB-445, ZIB-453.

Publicatieversie 3.1 (04-09-2017)

Bevat: ZIB-564

1.2 Concept

Education indicates the highest level of education achieved.

1.3 Mindmap

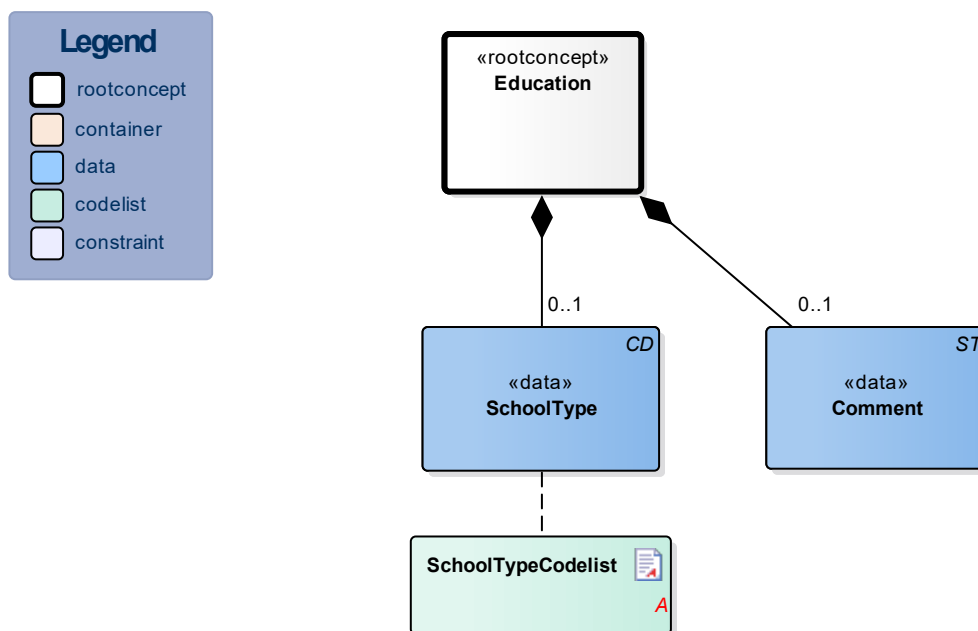
1.4 Purpose

The obtained degree can offer an indication of the extent to which the patient is capable of understanding the doctor's explanations about diseases, symptoms, treatment and prospects as well as the patient's insight into the use of healthcare and the chances of contracting certain diseases.

1.5 Patient Population

1.6 Evidence Base

1.7 Information Model



«rootconcept»	Education	
Definitie	Root concept of the Education information model. This concept contains all data elements of the Education information model.	
Datatype		
DCM::ConceptId	NL-CM:7.10.1	
Opties		

«data»	SchoolType	
Definitie	Indication of the highest level of education achieved.	
Datatype	CD	
DCM::ConceptId	NL-CM:7.10.2	
DCM::DefinitionCode	SNOMED CT: 105421008 educational qualification	
DCM::ExampleValue	Middelbaar Beroepsonderwijs	
DCM::ValueSet	SchoolTypeCodelist	OID: 2.16.840.1.113883.2.4.3.11.60.40.2.7.10.1
Opties		

«data»	Comment	
Definitie	If deemed relevant, a specification of the degree program can be provided by means of an explanation (e.g.: patient is in medical school).	
Datatype	ST	
DCM::ConceptId	NL-CM:7.10.3	
DCM::DefinitionCode	LOINC: 48767-8 Annotation comment	
Opties		

«document»	SchoolTypeCodelist			
Definitie				
Datatype				
DCM::ValueSetId	2.16.840.1.113883.2.4.3.11. 60.40.2.7.10.1			
Opties				
SchooltypeCodelijst			OID: 2.16.840.1.113883.2.4.3.11.60.40.2.7.10.1	
Concept Name	Concept Code	Coding Syst. Name	Coding System OID	Description
Geen opleiding	01	NHG tabel 20: Code opleiding	2.16.840.1.113883.2.4.4.30 .20	Geen opleiding
Lager Algemeen Onderwijs	02	NHG tabel 20: Code opleiding	2.16.840.1.113883.2.4.4.30 .20	Lager algemeen onderwijs (basisschool/lagere school)
Lager Beroeps Onderwijs	03	NHG tabel 20: Code opleiding	2.16.840.1.113883.2.4.4.30 .20	Lager beroepsonderwijs (LBO, VMBO-B, VMBO-K)

Middelbaar Algemeen Onderwijs	04	NHG tabel 20: Code opleiding	2.16.840.1.113883.2.4.4.30 .20	Middelbaar algemeen onderwijs (MAVO, VMBO-T)
Middelbaar Beroepsonderwijs	05	NHG tabel 20: Code opleiding	2.16.840.1.113883.2.4.4.30 .20	Middelbaar beroepsonderwijs (MBO, incl. MEAO en MTS)
Hoger Algemeen Onderwijs	08	NHG tabel 20: Code opleiding	2.16.840.1.113883.2.4.4.30 .20	Hoger algemeen onderwijs (HAVO, VWO)
Hoger Beroepsonderwijs	09	NHG tabel 20: Code opleiding	2.16.840.1.113883.2.4.4.30 .20	Hoger beroepsonderwijs (HBO, incl. HEAO en HTS)
Wetenschappelijk onderwijs	10	NHG tabel 20: Code opleiding	2.16.840.1.113883.2.4.4.30 .20	Wetenschappelijk onderwijs (universiteit, hogeschool)
Onbekend	UNK	NullFlavor	2.16.840.1.113883.5.1008	Onbekend
Anders	OTH	NullFlavor	2.16.840.1.113883.5.1008	Anders

1.8 Example Instances

SchoolType
Wetenschappelijk onderwijs (universiteit, hogeschool)

1.9 Instructions

25 and over: highest level of education achieved.

Under 25: current level of educational courses being taken.

1.10 Interpretation

1.11 Care Process

1.12 Example of the Instrument

1.13 Constraints

1.14 Issues

1.15 References

1.16 Functional Model

1.17 Traceability to other Standards

1.18 Disclaimer

This Health and Care Information Model (a.k.a Clinical Building Block) has been made in collaboration with several different parties in healthcare. These parties asked Nictiz to manage good maintenance and development of the information models. Hereafter, these parties and Nictiz are referred to as the collaborating parties. The collaborating parties paid utmost attention to the reliability and topicality of the data in these Health and Care Information Models. Omissions and inaccuracies may however occur. The collaborating parties are not liable for any damages resulting from omissions or inaccuracies in the information provided, nor are they liable for damages resulting from problems caused by or inherent to distributing information on the internet, such as malfunctions, interruptions, errors or delays in information or services provide by the parties to you or by you to the parties via a website or via e-mail, or any other digital means. The collaborating parties will also not accept liability for any damages resulting from the use of data, advice or ideas provided by or on behalf of the parties by means of this Health and Care Information Model. The parties will not accept any liability for the content of information in this Health and Care Information Model to which or from which a hyperlink is referred. In the event of contradictions in mentioned Health and Care Information Model documents and files, the most recent and highest version of the listed order in the revisions will indicate the priority of the documents in question. If information included in the digital version of this Health and Care Information Model is also distributed in writing, the written version will be leading in case of textual differences. This will apply if both have the same version number and date. A definitive version has priority over a draft version. A revised version has priority over previous versions.

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